



Diversity Mark

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### Members Best Practice Roundtable

Hosted by Danske Bank in the Catalyst Fintech Hub

22<sup>nd</sup> August 2019

#### Roundtable Discussions

| <b>GENDER<br/>BALANCE<br/>THROUGH<br/>RECRUITMENT</b> | <b>Challenges identified</b>  |
|---|---|
|   | Drop in female applicants even with programmes  |
|   | Hard to get roles filled in finance sector  |
|   | Hard to make roles appealing to female particularly jobs that are perceived as man's work |
|   | Role models - trying to get them to tell their stories                                    |
|   | Degree mentality  |
|   | Lack of flexibility in working practices  |
|   | Profile of business to attract applicants   |
|   | 24/7 not family friendly hours (policing/engineering roles)                               |
|   | Creating an attractive image of engineering for women                                     |
|   | Less female representation at senior roles  |
|   | Lack of confidence applying for roles   |
|   | Job criteria in advertisements/perception of job roles                                    |
|   | Lack of role models in certain industries (i.e. engineering)                              |
|   | Pipeline of industry specific issues  |
|   | Perception that female not being promoted based on merit                                  |
|   | Perceived lack of flexibility in senior roles   |
|   | Unconscious bias/perceived barriers to progression  |



|   |   |
|---|---|
| <b>GENDER<br/>BALANCE<br/>THROUGH<br/>RECRUITMENT</b>                         | <b>Best Practice ideas</b>  |
|   | Schools mentoring program   |
|   | Real stories from real role models  |
|   | Apprenticeships   |
|   | Student paid placement  |
|   | Scholarships  |
|   | Code of Conduct   |
|   | Anonymous shortlisting (removal of names / schools)   |
|   | Challenge nature of role /skillset of qualifications when posting   |
|   | Communicate flexible hours  |
|   | Communicate agile working allowances  |
|   | Gender inclusive language   |
|   | 50:50 representation on shortlisting/interview panel  |
|   | Offer training on the job<br>(example rather than drivers requiring PSV licence, advertise for customer care and train for licence) |
|   | Tick list for managers (have they considered x,y,z in respect of job role)  |
|   | Early identification of potential and development of skills   |
|   | Recruitment days to entice female applications (example Give it a Go day)   |
|   | Visible role models   |
|   | Attending external events   |
|   | Educating children to the world of work to demystify bias for certain job roles   |
|   | Challenging ourselves in relation to how we attract talent-not doing what we've always done   |
|   | Promoting and encouraging visibility of flexibility in senior roles   |
|   | Focus on retraining recruitment teams and hiring managers on being conscious of unconscious bias                                    |
| Challenge criteria for what is essential                                      |   |
| Encourage better visibility of how much flexibility can be achieved in a role |   |
| Removal of barriers to progression  |   |